

Saturday, October 3, 2026 (BeClean)

# Workshop B.1: Artificial Intelligence Applications in Education: Requirements and Perspectives

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By Conf. univ. dr. Cătălin Glava & Conf. univ. dr. Mirela Puşa Albuiescu

The theme of the workshop is Artificial Intelligence Applications in Education: Requirements and Perspectives. We will focus on analyzing the ways in which Artificial Intelligence supports the optimization of each stage of learning, as well as each dimension of the learning process. We will concentrate on identifying the added value generated by the use of Artificial Intelligence and on the specific features of teaching activities that integrate these resources.

We will examine international trends regarding the intelligent use of Artificial Intelligence and seek to identify the risks and vulnerabilities associated with its use. Additionally, we will provide examples of good practice in using these tools, drawing on the outcomes of the project Digital Pedagogy. The Classroom of the Future.

My name is **Cătălin Cosmin Glava**, and I am an associate professor in the Department of Educational Sciences within the Faculty of Psychology and Educational Sciences at Babeş-Bolyai University in Cluj-Napoca. I have been leading the Department for Teacher Training for over 14 years, where, in my quality as a manager I coordinate the future teacher training of over 8000 students of BBU and 150 teaching staff involved in their training. I am also directly involved in the management of the continuing teacher training through the first and second teaching degrees, for over 2000 teachers annually. The Teacher Training Department at Babeş-Bolyai University, likely the largest in the country at present, operates in three study lines: Romanian, Hungarian, and German. It involves students from all 22 faculties of the university. Naturally, as a director, I am directly involved in ensuring the internal quality of the educational, research, and administrative activities of the DPPD at UBB, as well as in the organization of the external quality evaluations of the Psychopedagogical Training Program for the teaching career at UBB, run by ARACIS. Beyond my managerial experience at UBB, I would like to mention that since 2017, I have been an ARACIS evaluator. Since November 2018, I have been a permanent expert evaluator of Commission 5 - Administrative Sciences, Education, and Psychology. Up until now, I have conducted, as a mission leader, over 30 quality assessment visits for higher education undergraduate and master's programs in the field of Educational Sciences – Pedagogy, Special Psychopedagogy, Primary and Preschool Education Pedagogy, master's programs in the field of Educational Sciences, including the Didactic Master's programs, and, last but not least, Psycho-pedagogical Training Programs for the teaching career offered by the DPPDs of different higher education institutions in the country. As a mission leader, I have had the opportunity to evaluate programs from very diverse higher education institutions. I have had this chance *precisely* due to the diversity of the programs in this field of study, and to the fact that the Psychopedagogical Training Program is a program present in almost all higher education institutions in Romania. The implementation of the Didactic Master program and of the new HE low added to this diverse opportunities and challenges.



My areas of expertise are within the field of educational sciences, even though I myself hold a dual degrees in Pedagogy and Romanian Language and Literature. Within this domain, I primarily engage in teaching and research activities, focusing on themes such as Educational Policies, Computer-enhanced education, and Virtual Learning Environments.

I have been part of the working group responsible for developing the curriculum for the Didactic Master's study program. Additionally, I have been a member of the Validation Commission that validated the framework education plans for secondary education at the Ministry of National Education and Scientific Research. In this capacity, within the working teams, I have contributed to specific policy documents regarding the National Curriculum.

I am a member of the Romanian Association for Research in Education – ARCE, the most important research forum in education in Romania. Furthermore, I have been a part of the Board of Directors of this professional association since its establishment.

**Mirela Albu** is an associate professor in the Department of Didactics of Socio-Human Sciences within the Faculty of Psychology and Educational Sciences of Babeş-Bolyai University in Cluj-Napoca. He has published works in scientific fields such as: didactics of socio-human subjects and sociology of education. Among these we mention: Teaching and learning of socio-human subjects (co-author, 2000), Mass-media, society, social representations (2012), Orientations in contemporary philosophy of education (co-author, 2018). To these are added articles and chapters in collective volumes.



Saturday, October 3, 2026 (Beclean)

## **Workshop B.2: The teacher - conscious choice, NOT random**

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By Prof. insp. Şcolar Smaranda Florean

Being a teacher is not just about teaching lessons, but building destinies. It is a choice that requires heart, mind and courage. What will we discuss? Why do I choose this profession? Classroom reality-Truth or myth?

Case study-A day in the life of a teacher

Landmarks-The teacher who trained me

Me as a future teacher

With whom?

Beginning teachers

Students.

Prof. insp. Școlar **Smaranda Florean**

Primary education teacher

School inspector, primary education ISJ Bistrița-Năsăud

47 years in the service of primary education in Bistrița-Năsăud county

God sent you into the world to replace him, to give meaning, to create, to carry his beginning forward. Constantin Noica The quote that guided my career.

